

B.H.S.
Course Outline
History and Citizenship Education
Cycle 2 Year 1

Teacher: Miss Valerianos
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Class website: <http://historyandgeography9withmissv.wikispaces.com/>
Office: Resource Office
Classroom: B204
Remediation: to be announced

Course Description and Objectives:

The History and Citizenship Education course required by the Quebec Education Program for Cycle 2 is taught over a two year period (Cycle 2, Year 1 and 2). The overall educational aims of this course are to help students develop their understanding of the present in light of the past. Specifically, the program contributes to students' general education in three ways:

- It allows them to see that the present is essentially a product of the past and to understand the present by approaching it from a historical perspective, which primarily involves taking duration and complexity into account.
- Second, it provides an opportunity for students to gradually enrich their knowledge base and the conceptual framework they use to understand the social world.
- Finally, it promotes the exercise of citizenship by helping students to grasp the impact of human actions on the course of history, and, by extension, the importance of fulfilling their responsibilities as citizens.

Themes Covered:

- Term 1:
 - The First Occupants: The Original Peoples of Canada
 - The Emergence of New France: The French Regime
- Term 2:
 - The Change in Empires: The British Regime
 - Demands and Struggles in the British Colony
- Term 3:
 - The Canadian Federation
 - The Modernization of Quebec
 - Issues in Quebec Society Since 1980

Course Competencies Evaluated:

- Competency 1: Examines social phenomena from a social perspective
- Competency 2: Interprets social phenomena using the historical method
- Competency 3: Strengthens his/her exercise of citizenship through the study of history

“The three competencies targeted by the program are closely connected. They develop together and in interaction on the basis of the same learning content” Quebec Education Plan, pg. 296. Each term, students will receive a global mark which incorporates evaluation of all three competencies.

Student must successfully complete the cycle 2-year 2 history course (grade 10) to obtain their high school leaving diploma.

Cross-Curricular Competencies Evaluated:

- Term 1 and 3: Communicates effectively and exercises critical judgement

Evaluation framework:¹

Term 1 (20%)	%	Term 2 (20%)	%	Term 3 (60%)	%
Class Work	15	Class Work	15	Class Work	15
Unit Quizzes	45	Unit Quizzes	30	Unit Quizzes	30
Chapter Tests (1 per theme)	40	Chapter Tests (1 per theme)	25	Chapter Tests (1 per theme)	25
		Mid-Year Exam	30	Final Exam	30

Student Responsibilities:

This section will be discussed at length during class time. It includes, but is not limited to:

- Arrive to class on time
- Be prepared to listen to others and participate in class discussions with an open mind
- Arrive prepared for class with all course materials and a positive attitude
- Research all work assigned
- Hand in work on time
- Seek help when needed

¹ The given framework can be modified by the teacher at his or her discretion.

Plagiarism / Cheating

Plagiarism and/or cheating refers to any dishonest or deceptive practices and is considered as a serious offence. **All attempts** will be made by the teacher to ensure that students can properly cite any given document. However, students will be made aware that plagiarism is not allowed under the Beaconsfield High School Student Code of Conduct. Consequences for plagiarism can result in the student receiving a failing grade for any work, assignment, or test where plagiarism and/or cheating has occurred. A report may also be filed with administration where further action may be taken at their discretion.

For useful guidelines to help you avoid plagiarism, consult: www.uottawa.ca/plagiarism.pdf.

Required Materials

The following items are essential to ensure success in this course and therefore must be in class at all times.

- **Workbook:**
 - Québec-Docs (if lost, a replacement, at the family's expense, will be required promptly)
- **Worksheets:**
 - Worksheets will be handed out on a regular basis to complement and enhance the workbook.
- **Class materials required:**
 - binder (1.5 in. is recommended)
 - 5 dividers
 - 8 copybooks (Canada)
 - lined paper
 - pencils
 - eraser (good quality, white)
 - pencil sharpener (with receptacle)
 - pens (blue, black and red)
 - 10 coloured pencils
 - 4 highlighters (pink, blue, green yellow)
 - usb key (can be same as used in other classes)
 - charged device (for Infinity students)
 - GAFE account access

Extra Assistance

If you have any problems, questions or concerns, please feel free to ask anytime!
Extra assistance is available. Don't be shy to ask for help!

Have a great school year!

Please detach and return to the teacher by the end of the first week of class

I, _____, have read and understand the information contained in the present document.

Student's signature

Parent's signature